

Johnny Carson

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Education:

The University of Iowa, Iowa City, IA

May 2013

- Bachelor of Arts, Elementary Education
- Teacher Certification in Elementary Education (K-6)
- Endorsement: Speech Communication/Theatre (K-8)
- GPA: 3.55/4.0

Teaching Experience:

Student Teaching, Year 7 (U.S.A. Grade 6 equivalent)

March 2013-May 2013

Murrays Bay Intermediate, Auckland, New Zealand

- Researched, created, and implemented a cross-curricular, 5-part unit on penguins using school and internet sources, Promethean Board presentations, and texts from the school media center
- Served as assistant director and costume consultant for school production of *The Secret Garden*
- Differentiated instruction for gifted and talented students with small group inquiry projects

Student Teaching, Kindergarten

January 2013-March 2013

Carver Elementary School, Des Moines, IA

- Illustrated personal teaching philosophy using Storybird and shared it with students on iPads provided by Carver Elementary's 1:1 program
- Utilized improvisational theatre activities such as Double Endowment and Walking by Numbers to introduce classroom rules and expectations
- Created a collaborative learning environment through student-teacher journals and lunches

Elementary Practicum, Grade 2

September 2012-December 2012

100 volunteer hours completed, Riverside Elementary School, Riverside, IA

- Collaborated with the Literacy Team to design a Literacy Night that adhered to SINA regulations
- Planned and facilitated a unit on the Midwest in which students researched a Midwestern state with a partner and created an informational pamphlet
- Instructed students using Jolly Phonics and Reads Naturally for supplemental literacy support

Elementary Education Orientation Practicum, Grade 5

February 2011-April 2011

25 volunteer hours completed, Buford Garner Elementary School, North Liberty, IA

- Administered weekly spelling tests to 24 students
- Provided reading support and corrective feedback to individual students during guided reading
- Observed the techniques of the school's speech therapist during group sessions

Related Experience:

Private Piano Instructor

September 2011-Present

Iowa City, IA

- Design an individual learning plan for each student that incorporates music theory worksheets, online exercises, and take-home practice logs
- Include student preferences in the selection of piano music
- Converse with parents about schedules, performances, and make-up lessons to ensure each student is receiving consistent instruction

International Theatre Camp Counselor

Summer 2010, 2011

Blue Lake Fine Arts Camp, Twin Lake, MI

- Guided 18-22 teenagers on a 2-week trip to London, Paris, and Stratford-upon-Avon to study Shakespearean literature and acting, experience new cultures, and explore historical landmarks
- Prepared campers by reviewing foreign language words and phrases, teaching relevant historical information, and leading lessons pertaining to airport procedures and safety tips
- Communicated with parents, staff, and health professionals to provide effective and informed care for campers traveling with physical disabilities

Professional Development:

Teacher Leader Certificate

October 2012

College of Education, The University of Iowa, Iowa City, IA

Boot Camps:

- Community: *Collaborative Problem Solving*
- Assessment: *Project Based Learning Symposium* – Rebecca Anthony, Will Coghill-Behrends
- Technology: *Mean Girls in the Media* – Shannon Dyson

Workshops:

- *Cultural Competence* – Dr. William Ming Liu
- *The Instructional Coach Model* – Dr. Becky Furlong
- *Popplet: What is it and what can it do for me?* – Christopher Harris

Service:

- 40 hours completed through an after school program at Grant Wood Elementary School in Iowa City, IA during the spring of 2011