**CINDY TU**

cindy‐tu@uiowa.edu, (515) 444‐9135

Current Address: 123 South Dodge Street, Iowa City, IA 52245

Permanent Address: 4567 W. First Street, Ankeny, IA 50023

**EDUCATION**

**The University of Iowa**, Iowa City, IA Anticipated May 20XX

B.S. Psychology

Minor: Human Relations

GPA: 3.7/4.0

Honors: Psi Chi, national honorary society in psychology; Dean’s List‐8 semesters

**COURSE HIGHLIGHTS**

* Statistical Methods
* Research Practicum
* Research Methods in Psychology
* Advanced Research Practicum
* Introduction to Counseling Psychology
* Marriage and Family Interaction
* Ethics in Human Relations & Counseling
* Motivational Interviewing

**RESEARCH EXPERIENCE**

**Undergraduate Research Assistant**  May 20XX‐Present

Center for Couple and Family Studies, The University of Iowa, Iowa City, IA

* Gathered qualitative data by administering semi‐structured interviews about the interplay between intimate relationships and mental health utilizing interpersonal and active listening skills
* Analyzed and coded data from 14‐day diary studies identifying themes in complex data sets
* Actively participated in weekly lab discussions about marital research literature to help inform our research

**Undergraduate Research Assistant** September 20XX‐April 20XX

ADHD and Development Lab, The University of Iowa, Iowa City, IA

* Conducted a 2-hour testing interview to research participants biweekly, minimizing bias by following structured protocols
* Maintained integrity of the data by accurately recording results into a database
* Gained a deep understanding of ADHD research literature through literature reviews and discussion with lab members about research findings

**PRESENTATIONS**

**Poster Presenter** April 20XX

Spring Undergraduate Research Festival, The University of Iowa, Iowa City, IA

* Created poster display explaining research summary regarding proposed sexual education mobile device app for teens with Autism Spectrum Disorder (ASD)
* Evaluated 158 mobile device apps that would inform development of planned education intervention
* Exploratory design was employed with apps targeting persons with ASD and addressing social or language development meeting inclusion criteria

**TEACHING/ADVISING EXPERIENCE**

**Undergraduate Teaching Assistant** January 20XX‐May 20XX

Human Sexuality Class, The University of Iowa, Iowa City, IA

* Led 15 students in group discussion once/week
* Reviewed and corrected individual assignments
* Presented on various sexuality topics that corresponded with faculty lectures

**CLINICAL VOLUNTEER EXPERIENCE**

**Crisis Intervention Volunteer** May 20XX‐Present

Crisis Center of Johnson County, Iowa City, IA

* Participated in 60+ hours of Crisis Intervention training
* Referred 50+ individuals to community resources
* Listened empathetically and non‐judgmentally to individuals in need

**Child Psychiatric Unit Volunteer** September 20XX‐December 20XX

The University of Iowa Hospitals and Clinics, Iowa City, IA

* Monitored daily school activity group of 3‐8 patients with psychiatric problems
* Assisted with clerical tasks to ensure efficiency of the unit
* Dedicated 70+ hours to tutoring K‐12 patients in their school assignments

**P.A.T.H. Leader** August 20XX‐May 20XX

Grant Wood Elementary School, Iowa City, IA

* Developed an open and trusting learning environment for students from disadvantaged backgrounds
* Mentored a group of 8‐10 fifth grade students regarding goal setting and managing peer pressure
* Organized monthly speakers to discuss educational goals, drugs, and healthy decision making, and developed questions to extend student’s understanding of monthly speaker topic

**EXTRACURRICULAR ACTIVITES**

**Member**, National Alliance on Mental Illness August 20XX‐Present

**Member**, Iowa Students Psychology Association (ISPA) August 20XX‐Present

**Participant**, LeaderShape Institute January 20XX

**Participant**, Alternative Spring Break to Memphis, Tennessee March 20XX