

Ima Teacher

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Education

The University of Iowa, Iowa City, IA
B.A. Elementary Education
Endorsements: Reading, Talented and Gifted

May 2020
GPA: 3.7/4.0
Minor: Spanish

Teaching Experience

Reading Practicum: TBD

Fall 2019

Study Abroad: Country Day School, San Rafael de Alajuela, Costa Rica

March 2019

Grade 4

- Prepared students to be active learners in student-led conferences by carrying out individual meetings with students about their work, goals, and progress over the semester
- Improved student understanding of English vocabulary and colloquialisms for non-native speakers by providing synonyms and connecting explanation to students' prior experiences while leading small group social studies instruction
- Adapted to a multilingual school by having an immersion experience in a new culture and communicating in both Spanish and English with students and school personnel

Math Practicum: Kirkwood Elementary, Coralville, IA

Spring 2019

Grade 3, 2 hours weekly

- Communicated with the cooperating teacher before and during class time to ascertain the needs of diverse students in her classroom
- Led small groups on a weekly basis to help students develop number sense related to fractions, place value, and operations
- Implemented multiple research-based math strategies to support student understanding and correct misconceptions while reviewing student math exams one-on-one

Literacy Tutoring: Mark Twain Elementary, Iowa City, IA

Spring 2019

Grade 5, 45 minutes weekly

- Differentiated instruction to provide representation for the student, a bilingual female, by choosing texts and authors who were strong female role models and/or Spanish-speaking
- Challenged the student's literacy skills with multi-week unit on reading and writing free-verse poetry through weekly mini-lessons aligned with the Iowa Core Standards
- Modeled strategies for reading and writing poetry with a central focus on improving word choice by using mentor texts and guided practice with the student

Literacy Tutoring: Mark Twain Elementary, Iowa City, IA

Fall 2018

Grade 2, 45 minutes weekly

- Facilitated weekly literacy tutoring for two English Language Learner students using read aloud, shared reading, and writing mini-lessons
- Tailored instruction to individual students by providing diverse books at each student's reading level
- Increased student engagement and familiarity with texts by reading a series of related books by Mo Willems which provided simple language with expressive illustrations

Related Experience

Editor for Online Science Methods Textbook: University of Iowa

Summer 2019-present

- Edited and wrote science methods course content (space, earth, and climate science) for an online textbook used with pre-service teachers in the College of Education
- Devised practice quiz questions using Google Forms to provide students with immediate feedback while studying and improve course outcomes
- Accommodated diverse learner needs by incorporating principles of Universal Design for Learning (UDL) such as multimodal representation (writing, images, diagrams, and captioned videos), simplified content, and an integrated glossary

Wildlife Camp Coordinator: West Des Moines, IA

June 2018, July 2019

Grades 3-7, 1 week per summer

- Led groups of 8-12 students in a full week of hands-on science curriculum using nature as the classroom at a state park in Iowa
- Created a full week of outdoor science curriculum including lessons on adaptations, survival, ecosystems, birdwatching, life cycle of plants, hiking, and nature appreciation
- Adjusted curriculum plans to meet the developmental abilities of multi-aged campers, behavior management, and spontaneous opportunities for learning in nature

Talented and Gifted Practicum: Belin-Blank Center, Iowa City, IA

Fall 2018

Grades 4-8, 15 hours

- Observed talented and gifted enrichment workshops for writing and STEM areas
- Supported students one-on-one to complete workshop activities such as creating an electrical circuit, isolating DNA, and sequencing commands to guide robots through a maze
- Enhanced professional understanding of differentiation strategies for TAG students including accelerated curriculum, inquiry-based learning, and flexible grouping

Group Leader at Strong Girls Book Club: Grant Wood Elementary, Iowa City, IA

Fall 2016-Spring 2018

Grades 4-6, 2 hours per week

- Volunteered weekly as a group leader at an after school book club for upper elementary girls with a focus on diverse, strong female protagonists and the sociocultural practice of transacting with texts
- Planned small group activities such as read aloud, group discussion, reader's theater, creating videos, writing using mentor texts, writing comic strips, and journaling to increase student engagement
- Practiced behavior management strategies such as building rapport, proximity, different seating arrangements, and creating novel experiences for students

Classroom Volunteer: Coralville Central Elementary, Coralville, IA

Fall 2016

Grade 6, 10 hours

- Built rapport with individual student by meeting for math support on a weekly basis
- Supplemented teacher instruction by working with individual student to review concepts, complete practice problems, and answer questions during whole group instruction
- Provided testing accommodations for individual student by reading problems aloud during math tests

Professional Development

College of Education Teacher Leader Certificate: University of Iowa

Spring 2020

- Attended professional development workshops on topics children's literature, outdoor education, and research-based strategies for working with students from diverse cultural and linguistic backgrounds
- Completed 40+ volunteer hours in the Iowa City/Coralville community at the Iowa Children's Museum and an after school program
- Completing Level 1 Google Educator Certification

Awards and Honors

College of Education Dean's Scholars Scholarship

Fall 2016-Spring 2020

University of Iowa Old Gold Scholarship

Fall 2016-Spring 2020

Additional Experience

Target Sales Floor Team Member: Coralville, IA

June 2015-present