ANN LANDERS

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Education

The University of Iowa, Iowa City, Iowa

December 2012

Teacher Certification in English Education (IA: 5-12) and (IL: 6-12) Reading Endorsement (IA: 5-12)

Bachelor of Arts, English Minors – Spanish, Theatre Arts

GPA: 3.6/4.0

Teaching Experience

Substitute Teacher, Grades 5-12

January 2013-Present

Lemont-Bromberek School District 113A, Lemont, Illinois

- Supervise students in grades 5-12 in Science, English, Spanish, and Drama classes
- Facilitate in-class activities and assist students with homework in various content areas
- Communicate effectively with teachers about student behavior and academic progress
- Maintain order and attention in the classroom using management techniques such as physical proximity, nonverbal communication, and verbal discipline

Student Teacher, Grades 11-12

August 2012-December 2012

Lincoln-Way East High School, Frankfort, Illinois

- Instructed over 85 students in Advanced Placement Literature and English 11
- Designed and taught a three-week unit on *The Odyssey* and heroes incorporating group think alouds and text-based analysis techniques that culminated in a performance assessment using Animoto
- Conducted paired teaching lessons and individual lessons for a Harlem Renaissance unit for English 11, focusing on prominent historical figures, research paper composition, and poetry analysis
- Helped plan and chaperone the junior class field trip to the Holocaust Museum in Shokie, Illinois
- Collaborated with the school library media specialist to teach a career research unit as part of an effort to provide 12th grade students with practical research skills

Methods Teaching Practicum Student, Grade 8

March 2012-April 2012

30 volunteer hours completed, South East Junior High School, Iowa City, Iowa

- Created a two-day lesson on Emily Dickinson adhering to the Iowa Core Curriculum
- Assisted cooperating teacher during Academic Decathlon practice sessions by providing feedback on mock interviews and speech performances as club members prepared for the state competition
- Guided students in their selection of free-reading materials

English Practicum Student, Grades 9-12

September 2011-November 2011

120 volunteer hours completed, West Branch High School, West Branch, Iowa

- Administered reading tests to assess students' speed, accuracy, and comprehension
- Managed Journalism and Yearbook classes and proofread articles and yearbook pages
- Delivered prepared grammar lessons in the absence of the cooperating teacher using direct instruction
- Presented activity to 9th grade students on how to construct a thesis for an academic paper through navigating online resources such as Google Scholar and EBSCO

Related Experience

Volunteer March 2013-June 2013

Iowa City Carnaval Project, Iowa City, Iowa

- Assisted University of Iowa faculty and Iowa City citizen volunteers in creating artifacts used in the Carnaval Parade including poems for the "River of Stories" and flowers made from plastic bottles
- Promoted cultural awareness of Carnaval in classrooms using an interactive PowerPoint presentation
- Marched in the Carnaval Parade with local children and their families and played drums with a native Brazilian music group

Northwest Junior High School, Coralville, Iowa

- Aided 7th and 8th grade students in need of assistance during an after-school academic program
- Provided guidance and feedback to students for homework assignments in various content areas
- Contributed ideas for a fundraiser to purchase organizational materials for at-risk students

Professional Development and Affiliations

National Council of Teachers of English Teacher Leader Certificate

April 2012-Present March 2012

College of Education, The University of Iowa, Iowa City, Iowa Workshops:

- Salaries and Contracts 101
- Using Social Media in Education
- Educators and Ethics

Boot Camps:

- Community: *Demographic Shift in Schools*
- Technology: Engage Students: Explore Apps, Interactive Books, and Multi-Touch Textbooks
- Assessment: g2-Global Generation Summer Workshop

Service:

• 40 volunteer hours completed through REACH Program (Realizing Educational And Career Hopes) at The University of Iowa working with students with intellectual, cognitive, and learning disabilities during the spring of 2012

Violent Incident Survival Training

April 2011

University of Iowa Police, Iowa City, Iowa

• Attended a workshop that taught the principles of the A.L.I.C.E. (Alert, Lockdown, Inform, Counter, Evacuate) method of surviving a dangerous situation

Leadership Experience

Campus Activities Director

August 2011-May 2012

Alpha Delta Pi Sorority, The University of Iowa, Iowa City, Iowa

- Managed the schedule of meetings, rehearsals, philanthropies, and gatherings of all members in preparation for Homecoming and Greek Week
- Produced all aspects of group performances including styling, choreographing, and script writing

Homecoming Parade Coordinator

May 2011-October 2011

Homecoming Executive Council, The University of Iowa, Iowa City, Iowa

- Devised an application for community participants and promoted it in local businesses
- Organized a set list of 220 applicants, systemized staging areas, and arranged the route of each parade participant by collaborating with city officials to adhere to city and state regulations
- Partnered with a 20-member board of directors to formulate week-long, university-wide social events